

K.L.1.1 Students are able to **follow** various one and two step directions.

Verbs Defined:

Key Terms Defined:

- various one and two step directions – directions with more than one or more steps.

Teacher Speak:

The students are able to follow various one and two step directions (different types of directions with one or more steps).

Student Speak:

I can follow different types of directions that have one or more steps (various one and two step directions).

K.L.1.2 Students are able to **take turns** in conversations and large group situations.

Verbs Defined:

Key Terms Defined:

- conversations – talking between two or more people
- situations - setting

Teacher Speak:

The students are able to take turns in conversations (talking between two or more people) and large group situations (setting).

Student Speak:

I can take turns talking between two or more people (conversations) and in large group settings (situations).

K.L.1.3 Students are able to **identify** appropriate listening behaviors.

Verbs Defined:

- identify – tell and/or show

Key Terms Defined:

- appropriate - correct
- listening behaviors – the way I listen

Teacher Speak:

Students are able to identify (tell and/or show) appropriate (correct) listening behaviors (the way I listen).

Student Speak:

I can tell and/or show (identify) the correct (appropriate) way I should listen (listening behaviors)

- eyes on speaker
 - mouth closed
 - hands and feet quiet
- to something or someone.

K.L.2.1 Students are able to **identify** personal information.

Verbs Defined:

- identify – recognize

Key Terms Defined:

- personal information – my name, address, and phone number

Teacher Speak:

Students are able to identify (recognize) personal information (my name, address, and phone number).

Student Speak:

I can recognize (identify) my name, address, and phone number (personal information).

K.L.2.2 Students are able to **state** what makes various audio or visual presentations appealing.

Verbs Defined:

- state – tell

Key Terms Defined:

- various audio or visual presentations – different things I hear or see
- appealing - good

Teacher Speak:

Students are able to state (tell) what makes various audio or visual presentations (different things I hear or see) appealing (good).

Student Speak:

I can tell (to state) what makes different things I hear or see (various audio or visual presentations) good (appealing).

K.L.2.3 Students are able to **use** patterns and visual organizers to remember everyday information.

Verbs Defined:

Key Terms Defined:

Teacher Speak:

Students are able to use patterns and visual organizers to remember everyday information.

Student Speak:

I can use patterns and visual organizers

- calendar
- daily schedule

to help me remember everyday information.